

**SULIT**



**KEMENTERIAN PENDIDIKAN TINGGI**  
**JABATAN PENDIDIKAN POLITEKNIK DAN KOLEJ KOMUNITI**

**BAHAGIAN PEPERIKSAAN DAN PENILAIAN**  
**JABATAN PENDIDIKAN POLITEKNIK DAN KOLEJ KOMUNITI**  
**KEMENTERIAN PENDIDIKAN TINGGI**

**JABATAN MATEMATIK, SAINS & KOMPUTER**

**PEPERIKSAAN AKHIR**

**SESI II : 2024/2025**

**DBM10013 : ENGINEERING MATHEMATICS 1**

**TARIKH : 16 MEI 2025**

**MASA : 8.30 PAGI - 10.30 PAGI (2 JAM)**

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Kertas ini mengandungi **LAPAN (8)** halaman bercetak.

Struktur (4 soalan)

Dokumen sokongan yang disertakan : Formula

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**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIARAHKAN**

(CLO yang tertera hanya sebagai rujukan)

**SULIT**

**INSTRUCTION:**

This section consists of **FOUR (4)** questions. Answers **ALL** questions.

**ARAHAN:**

*Bahagian ini mengandungi EMPAT (4) soalan. Jawab SEMUA soalan.*

**QUESTION 1****SOALAN 1**

- CLO1 a) Express each of the following expressions in the simplest form.  
*Ungkapkan setiap ungkapan berikut dalam bentuk termudah.*
- i.  $x(y - 2x) + x(y + 3x)$
- [3 marks]  
[3 markah]
- ii.  $\frac{x - 3}{y} \times \frac{y^2}{x^2 - 9}$
- [4 marks]  
[4 markah]
- CLO1 b) Solve the quadratic equation below by using the Quadratic Formula.  
*Selesaikan persamaan kuadratik berikut dengan menggunakan Formula Kuadratik.*
- $$2x^2 + 5x = 3$$
- [5 marks]  
[5 markah]

- CLO2 c) Solve the following partial fractions.  
*Selesaikan pecahan separa berikut.*

i. 
$$\frac{3x - 4}{x(x + 1)}$$

[5 marks]

[5 markah]

ii. 
$$\frac{2x - 1}{(x - 2)^2(x - 5)}$$

[8 marks]

[8 markah]

**QUESTION 2****SOALAN 2**

- CLO1 a) Calculate the following complex number in form of  $a + bi$ .  
*Kira nombor kompleks berikut dalam bentuk  $a + bi$ .*
- i.  $3(-3 - 2i) + 2(2 - i)$  [3 marks]  
 [3 markah]
- ii.  $\frac{4 - 2i}{1 - 3i}$  [5 marks]  
 [5 markah]
- CLO1 b) Find modulus, argument and sketch Argand Diagram for  $4 - 3i$ .  
*Cari modulus, hujah dan lakarkan Rajah Argand bagi  $4 - 3i$ .*
- [7 marks]  
 [7 markah]
- c) Given that  $p = 4(\cos 20^\circ + i \sin 20^\circ)$  and  $q = 8\angle 40^\circ$ .  
*Diberi  $p = 4(\cos 20^\circ + i \sin 20^\circ)$  dan  $q = 8\angle 40^\circ$ .*
- CLO2 i. Change  $p$  and  $q$  into exponential form.  
*Tukar  $p$  dan  $q$  dalam bentuk eksponen.*
- [4 marks]  
 [4 markah]
- CLO2 ii. Calculate  $p \times q$  and  $\frac{q}{p}$  in trigonometric form.  
*Kira  $p \times q$  dan  $\frac{q}{p}$  dalam bentuk trigonometri.*
- [6 marks]  
 [6 markah]

**QUESTION 3****SOALAN 3**

CLO1 a) Given  $A = \begin{bmatrix} 2 & 5 \\ 1 & 3 \\ 3 & 4 \end{bmatrix}$  and  $B = \begin{bmatrix} 2 & 9 & 10 \\ 3 & -1 & 5 \end{bmatrix}$ , express:

Diberi  $A = \begin{bmatrix} 2 & 5 \\ 1 & 3 \\ 3 & 4 \end{bmatrix}$  dan  $B = \begin{bmatrix} 2 & 9 & 10 \\ 3 & -1 & 5 \end{bmatrix}$ , nyatakan:

- i. the order of matrix  $A$  and  $B$   
*peringkat bagi matrik  $A$  dan  $B$*

[2 marks]

[2 markah]

- ii.  $A^T$  and  $B^T$   
 $A^T$  dan  $B^T$

[2 marks]

[2 markah]

CLO1 b) Calculate:

*Kira:*

i.  $2 \begin{pmatrix} 1 & 4 & 5 \\ 2 & 3 & 2 \end{pmatrix} + 3 \begin{pmatrix} 1 & -1 & 4 \\ 3 & 5 & 2 \end{pmatrix}$

[4 marks]

[4 markah]

ii. values of  $p$ ,  $q$  and  $r$  if given  $\begin{pmatrix} 3 & p & 2 \\ 1 & -1 & 4 \end{pmatrix} \begin{pmatrix} 2 & q \\ 1 & 3 \\ 5 & 2 \end{pmatrix} = \begin{pmatrix} 16 & -2 \\ r & 3 \end{pmatrix}$

nilai  $p$ ,  $q$  dan  $r$  jika diberi  $\begin{pmatrix} 3 & p & 2 \\ 1 & -1 & 4 \end{pmatrix} \begin{pmatrix} 2 & q \\ 1 & 3 \\ 5 & 2 \end{pmatrix} = \begin{pmatrix} 16 & -2 \\ r & 3 \end{pmatrix}$

[6 marks]

[6 markah]

- CLO2 c) Solve the following equation by using the Cramer's Rule.  
*Selesaikan persamaan berikut dengan menggunakan Petua Cramer.*

$$x + y + 2z = 9$$

$$2x + 4y - 3z = 1$$

$$3x + 6y - 5z = 0$$

[11 marks]

[11 markah]

**QUESTION 4****SOALAN 4**

CLO1

a) Given  $A = 10i - 2j$  and  $B = 4i + 6j$ , find:*Diberi  $A = 10i - 2j$  dan  $B = 4i + 6j$ , cari:*

- i. vector  $\overrightarrow{AB}$   
vektor  $\overrightarrow{AB}$

[3 marks]

[3 markah]

- ii. magnitude of vector  $\overrightarrow{AB}$   
*magnitude bagi vektor  $\overrightarrow{AB}$*

[2 marks]

[2 markah]

- iii. unit vector of vector  $\overrightarrow{AB}$   
*vektor unit bagi vektor  $\overrightarrow{AB}$*

[2 marks]

[2 markah]

CLO1

b) Given  $\vec{F} = 2i - 5j$  and  $\vec{G} = 3i + j$ , find:*Diberi  $\vec{F} = 2i - 5j$  dan  $\vec{G} = 3i + j$ , cari:*

- i.  $\vec{F} + \vec{G}$  by using Parallelogram method on graph paper.  
 *$\vec{F} + \vec{G}$  dengan menggunakan kaedah Segiempat Selari pada kertas graf.*

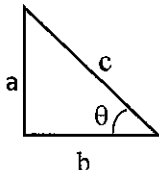
[4 marks]

[4 markah]

- ii.  $\vec{G} - \vec{F}$  by using Triangle Construction method on graph paper.  
 $\vec{G} - \vec{F}$  dengan menggunakan kaedah Pembinaan Segi Tiga pada kertas graf.  
 [4 marks]  
 [4 markah]
- CLO2 c)  $JKL$  is a triangle with vertices  $J (2,0,-2)$ ,  $K (5,-2,3)$ , and  $L (0,5,4)$ , calculate:  
 $JKL$  adalah satu segi tiga dengan bucu  $J (2,0,-2)$ ,  $K (5,-2,3)$ , dan  $L (0,5,4)$ , kira:
- i.  $JK \cdot KL$   
 [5 marks]  
 [5 markah]
- ii.  $JK \times KL$   
 [3 marks]  
 [3 markah]
- iii. the area of parallelogram based on answer in c) ii  
 luas segiempat selari berdasarkan jawapan di c) ii  
 [2 marks]  
 [2 markah]

SOALAN TAMAT

# FORMULA SHEET FOR ENGINEERING MATHEMATICS 1 (DBM10013)

|                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p><b><u>QUADRATIC EQUATION</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Quadratic formula</b>, <math>x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}</math></li> <li>2. <b>Completing the square</b>,<br/> <math display="block">\left(x + \frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c = 0</math> </li> </ol>                                                                                                                   | <p><b><u>FORMULA OF TRIANGLE</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Sine Rules</b>; <math>\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}</math></li> <li>2. <b>Cosine Rules</b>; <math>a^2 = b^2 + c^2 - 2bc \cos A</math></li> <li>3. <b>Area of Triangle</b> <math>= \frac{1}{2} ab \sin C</math></li> </ol>                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b><u>MATRIX</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Cofactor</b>; <math>C = (-1)^{i+j} M_{ij}</math></li> <li>2. <b>Adjoin</b>; <math>\text{Adj}(A) = C^T</math></li> <li>3. <b>Inverse of Matrix</b>; <math>A^{-1} = \frac{1}{ A } \text{Adj}(A)</math></li> <li>4. <b>Cramer's Rule</b>;<br/> <math display="block">x = \frac{ A_1 }{ A }, \quad y = \frac{ A_2 }{ A }, \quad z = \frac{ A_3 }{ A }</math> </li> </ol> | <p><b><u>COMPLEX NUMBER</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Modulus of <math>z</math></b> <math>= \sqrt{a^2 + b^2}</math></li> <li>2. <b>Argument of <math>z</math></b> <math>= \tan^{-1} \left(\frac{b}{a}\right)</math></li> <li>3. <b>Cartesian Form</b>; <math>z = a + bi</math></li> <li>4. <b>Polar Form</b>; <math>z = r \angle \theta</math></li> <li>5. <b>Exponential Form</b>; <math>z = re^{i\theta}</math></li> <li>6. <b>Trigonometric Form</b>; <math>z = r (\cos \theta + i \sin \theta)</math></li> </ol>                                                                                                                                                                           |
| <p><b><u>TRIGONOMETRY</u></b></p> <p><b><u>Pythagoras' Theorem</u></b></p>  $c^2 = a^2 + b^2$ <p><b><u>Trigonometric Identities</u></b></p> $\tan \theta = \frac{\sin \theta}{\cos \theta}$ $\cos^2 \theta + \sin^2 \theta = 1$ $1 + \tan^2 \theta = \sec^2 \theta$ $1 + \cot^2 \theta = \text{cosec}^2 \theta$                                            | <p><b><u>VECTOR &amp; SCALAR</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Unit Vector</b>; <math>\hat{u} = \frac{\vec{u}}{ \vec{u} }</math></li> <li>2. <b>Cos <math>\theta</math></b> <math>= \frac{\vec{A} \cdot \vec{B}}{ \vec{A}   \vec{B} }</math></li> <li>3. <b>Scalar Product</b>;<br/> <math display="block">\vec{A} \cdot \vec{B} = a_1 a_2 + b_1 b_2 + c_1 c_2</math> </li> <li>4. <b>Vector Product</b>;<br/> <math display="block">\vec{A} \times \vec{B} = \begin{vmatrix} i &amp; j &amp; k \\ a_1 &amp; b_1 &amp; c_1 \\ a_2 &amp; b_2 &amp; c_2 \end{vmatrix}</math> </li> <li>5. <b>Area of parallelogram ABC</b>;<br/> <math display="block"> \vec{AB} \times \vec{BC} </math> </li> </ol> |
| <p><b><u>COMPOUND-ANGLE</u></b></p> <ol style="list-style-type: none"> <li>1. <math>\sin (A \pm B) = \sin A \cos B \pm \cos A \sin B</math></li> <li>2. <math>\cos (A \pm B) = \cos A \cos B \mp \sin A \sin B</math></li> <li>3. <math>\tan (A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}</math></li> </ol>                                                                                                                      | <p><b><u>DOUBLE-ANGLE</u></b></p> <ol style="list-style-type: none"> <li>1. <math>\sin 2A = 2 \sin A \cos A</math></li> <li>2. <math>\cos 2A = \cos^2 A - \sin^2 A</math><br/> <math display="block">= 1 - 2\sin^2 A</math><br/> <math display="block">= 2\cos^2 A - 1</math> </li> <li>3. <math>\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}</math></li> </ol>                                                                                                                                                                                                                                                                                                                                                                |