

**SULIT**



**KEMENTERIAN PENDIDIKAN TINGGI  
JABATAN PENDIDIKAN POLITEKNIK DAN KOLEJ KOMUNITI**

**BAHAGIAN PEPERIKSAAN DAN PENILAIAN  
JABATAN PENDIDIKAN POLITEKNIK DAN KOLEJ KOMUNITI  
KEMENTERIAN PENDIDIKAN TINGGI**

**JABATAN MATEMATIK, SAINS & KOMPUTER**

**PEPERIKSAAN AKHIR**

**SESI II : 2024/2025**

**DBM10163 : ENGINEERING MATHEMATICS 1**

**TARIKH : 16 MEI 2025**

**MASA : 8.30 PAGI - 10.30 PAGI (2 JAM)**

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Kertas ini mengandungi **LAPAN (8)** halaman bercetak.

Struktur (4 soalan)

Dokumen sokongan yang disertakan : Kertas Graf dan Formula

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**JANGAN BUKA KERTAS SOALANINI SEHINGGA DIARAHKAN**

(CLO yang tertera hanya sebagai rujukan)

**SULIT**

**INSTRUCTION:**

This section consists of **FOUR (4)** structured questions. Answer ALL questions.

**ARAHAN:**

*Bahagian ini mengandungi **EMPAT (4)** soalan berstruktur. Jawab semua soalan.*

**QUESTION 1****SOALAN 1**

- CLO1 (a) i. Simplify the expression:

*Permudahkan ungkapan berikut:*

$$\frac{4x^2 + 16x}{2x^2 + 5x - 12} \div \frac{4x}{2x - 3}$$

[4 marks]

[4 markah]

- CLO2 ii. Solve,  $3x^2 - 9 = -6x$  by using completing the square method.

*Selesaikan,  $3x^2 - 9 = -6x$  dengan menggunakan kaedah penyempurnaan kuasa dua.*

[6 marks]

[6 markah]

- CLO2 (b) Solve the partial fraction.

*Selesaikan pecahan separa berikut.*

$$\frac{3 - 5x + 3x^2}{(1 - 2x)(1 + x^2)}$$

[7 marks]

[7 markah]

CLO1

- (c) Referring to Diagram 1 (c), ABC is a straight line, calculate:

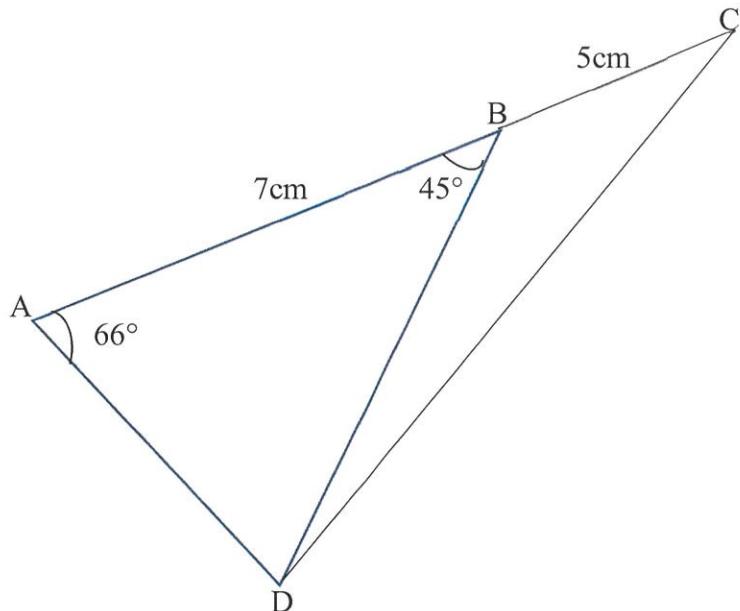
*Merujuk Rajah 1 (c), ABC adalah garis lurus, hitung:*

Diagram 1 (c) / Rajah 1 (c)

- i. Length of AD

[3 marks]

[3 markah]

- ii. Length of CD

[5 marks]

[5 markah]

**QUESTION 2*****SOALAN 2***

- CLO1 (a) Given that  $P = 6i + 2$ ,  $Q = -5 + 8i$  and  $R = 3 + 4i$ . Express the following;

*Diberi  $P = 6i + 2$ ,  $Q = -5 + 8i$  dan  $R = 3 + 4i$ . Ungkapkan yang berikut:*

i.  $2P + Q$

[3 marks]

[3 markah]

ii.  $\frac{P}{R}$

[4 marks]

[4 markah]

- CLO2 (b) Draw the Argand Diagram for complex number,  $3 - 3i$  using graph paper.

Then, show the modulus and argument from the diagram.

*Lukis rajah Argand bagi nombor kompleks,  $3 - 3i$  menggunakan kertas graf. Kemudian, tunjukkan modulus dan argumen daripada rajah.*

[6 marks]

[6 markah]

- CLO2 (c) i. Solve the following expression in an exponential form.

*Selesaikan ungkapan berikut dalam bentuk eksponen.*

$$\frac{10(\cos 200^\circ + i \sin 200^\circ) \times 6(\cos 10^\circ + i \sin 10^\circ)}{20(\cos 70^\circ + i \sin 70^\circ)}$$

[6 marks]

[6 markah]

ii. Given that  $Z_1 = 10(\cos 12^\circ + i \sin 12^\circ)$  and  $Z_2 = 20 < 125^\circ$ .

Solve  $\frac{Z_2}{Z_1}$  in trigonometric form.

Diberi  $Z_1 = 10(\cos 12^\circ + i \sin 12^\circ)$  dan  $Z_2 = 20 < 125^\circ$ .

Selesaikan  $\frac{Z_2}{Z_1}$  dalam bentuk trigonometrik.

[6 marks]

[6 markah]

**QUESTION 3*****SOALAN 3***

CLO1 (a) Given  $P = \begin{pmatrix} 1 & -2 & -1 \\ 2 & -4 & -6 \\ 0 & 7 & 3 \end{pmatrix}$ ,  $Q = \begin{pmatrix} 2 & 0 & 6 \\ 4 & 7 & 8 \\ 2 & 5 & 1 \end{pmatrix}$  and  $R = \begin{pmatrix} 1 & 2 & 1 \\ 2 & 4 & 6 \\ 0 & 2 & 0 \end{pmatrix}$ .

*Diberi*  $P = \begin{pmatrix} 1 & -2 & -1 \\ 2 & -4 & -6 \\ 0 & 7 & 3 \end{pmatrix}$ ,  $Q = \begin{pmatrix} 2 & 0 & 6 \\ 4 & 7 & 8 \\ 2 & 5 & 1 \end{pmatrix}$  dan  $R = \begin{pmatrix} 1 & 2 & 1 \\ 2 & 4 & 6 \\ 0 & 2 & 0 \end{pmatrix}$ .

Indicate:

*Tunjukkan:*

i. The element at  $P_{22}, P_{33}, Q_{11}, R_{31}$

*Unsur pada*  $P_{22}, P_{33}, Q_{11}, R_{31}$

[4 marks]

[4 markah]

ii.  $Q + R - P$

[5 marks]

[5 markah]

CLO2 (b) Given that  $A = \begin{pmatrix} 1 & 2 \\ 3 & 1 \end{pmatrix}$ ,  $B = \begin{pmatrix} 2 & 1 \\ 3 & 2 \end{pmatrix}$  and  $|AB| = -5$ , compute  $(AB)^{-1}$

*Diberi*  $A = \begin{pmatrix} 1 & 2 \\ 3 & 1 \end{pmatrix}$ ,  $B = \begin{pmatrix} 2 & 1 \\ 3 & 2 \end{pmatrix}$  dan  $|AB| = -5$ , kirakan  $(AB)^{-1}$

[5 marks]

[5 markah]

CLO2 (c) Solve the following equations using the Cramer's Rule.

*Selesaikan persamaan berikut dengan menggunakan Petua Cramer.*

$$x + 3y + 2z = 3$$

$$2x - y - 3z = -8$$

$$5x + 2y + z = 9$$

[11 marks]

[11 markah]

**QUESTION 4*****SOALAN 4***

- CLO1 (a) Given point  $A(1, 2, 3)$  and  $B(4, -1, 5)$ .

*Diberi titik  $A(1, 2, 3)$  dan  $B(4, -1, 5)$ .*

- i. Indicate the magnitude of  $\overrightarrow{AB}$ .

*Tunjukkan magnitud bagi  $\overrightarrow{AB}$ .*

[5 Marks]

[5 Markah]

- ii. Represent vector  $\vec{A} + \vec{B}$  graph using Parallelogram method.

*Tunjukkan vector  $\vec{A} + \vec{B}$  graf menggunakan kaedah Segiempat Selari.*

[5 Marks]

[5 Markah]

- CLO2 (b) Given that  $\vec{A} = i + 2j + 3k$ ,  $\vec{B} = 4i - j + 2k$  and  $\vec{C} = 2i + 3j - k$ .

Calculate:

*Diberi  $\vec{A} = i + 2j + 3k$ ,  $\vec{B} = 4i - j + 2k$  dan  $\vec{C} = 2i + 3j - k$ . Kira:*

- i. Angle between vector  $\vec{A}$  and  $\vec{B}$ .

*Sudut antara vektor  $\vec{A}$  dan  $\vec{B}$*

[6 Marks]

[6 Markah]

- ii. Area of triangle  $ABC$ .

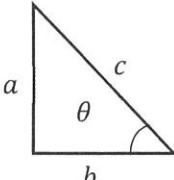
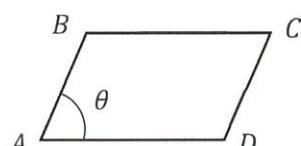
*Luas segitiga  $ABC$ .*

[9 Marks]

[9 Markah]

**SOALAN TAMAT**

## FORMULA SHEET FOR ENGINEERING MATHEMATICS 1 (DBM10163)

<p><b>QUADRATIC EQUATION</b></p> <ol style="list-style-type: none"> <li>1. Quadratic formula, <math>x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}</math></li> <li>2. Completing the square,</li> </ol> $\left(x + \frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c = 0$	<p><b>COMPLEX NUMBER</b></p> <ol style="list-style-type: none"> <li>1. Modulus of <math>z = \sqrt{a^2 + b^2}</math></li> <li>2. Argument of <math>z = \tan^{-1}\left(\frac{b}{a}\right)</math></li> <li>3. Cartesian Form, <math>z = a + bi</math></li> <li>4. Polar Form, <math>z = r\angle\theta</math></li> <li>5. Exponential Form, <math>z = re^{\theta i}</math></li> <li>6. Trigonometric Form, <math>z = r(\cos\theta + i \sin\theta)</math></li> <li>7. Multiplication of complex number  <math display="block">z_1 \times z_2 =  z_1  \cdot  z_2  \angle(\theta_1 + \theta_2)</math></li> <li>8. Division of complex number  <math display="block">\frac{z_1}{z_2} = \frac{ z_1 }{ z_2 } \angle(\theta_1 - \theta_2)</math></li> </ol>
<p><b>TRIGONOMETRY</b> <b>Pythagoras' Theorem</b></p>  $c^2 = a^2 + b^2$	
<p><b>Trigonometric Identities</b></p> <ol style="list-style-type: none"> <li>1. <math>\tan\theta = \frac{\sin\theta}{\cos\theta}</math></li> <li>2. <math>\cos^2\theta + \sin^2\theta = 1</math></li> <li>3. <math>1 + \tan^2\theta = \sec^2\theta</math></li> <li>4. <math>1 + \cot^2\theta = \operatorname{cosec}^2\theta</math></li> </ol>	<p><b>MATRIX</b></p> <ol style="list-style-type: none"> <li>1. Cofactor, <math>C = (-1)^{i+j} M_{ij}</math></li> <li>2. Adjoint, <math>\operatorname{Adj}(A) = C^T</math></li> <li>3. Inverse of Matrix, <math>A^{-1} = \frac{1}{ A } \operatorname{Adj}(A)</math></li> <li>4. Cramer's Rule,  <math display="block">x = \frac{ A_1 }{ A }, \quad y = \frac{ A_2 }{ A }, \quad z = \frac{ A_3 }{ A }</math></li> </ol>
<p><b>Compound Angle</b></p> <ol style="list-style-type: none"> <li>1. <math>\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B</math></li> <li>2. <math>\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B</math></li> <li>3. <math>\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}</math></li> </ol>	<p><b>VECTOR AND SCALAR</b></p> <ol style="list-style-type: none"> <li>1. Unit Vector, <math>\hat{u} = \frac{\bar{u}}{ u }</math></li> <li>2. Cosθ = <math>\frac{\bar{A} \cdot \bar{B}}{ A  B }</math></li> <li>3. Scalar (dot) Product,  <math display="block">\vec{A} \cdot \vec{B} = a_1a_2 + b_1b_2 + c_1c_2</math></li> <li>4. Vector (cross) Product,  <math display="block">\vec{A} \times \vec{B} = \begin{vmatrix} i &amp; j &amp; k \\ a_1 &amp; b_1 &amp; c_1 \\ a_2 &amp; b_2 &amp; c_2 \end{vmatrix}</math></li> <li>5. Area of parallelogram ABCD  <math display="block">A =  \vec{AB} \times \vec{AD} </math></li> </ol>
<p><b>Double Angle</b></p> <ol style="list-style-type: none"> <li>1. <math>\sin 2A = 2 \sin A \cos A</math></li> <li>2. <math>\cos 2A = \cos^2 A - \sin^2 A</math></li> <li>3. <math>\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}</math></li> </ol>	
<p><b>Formula of Triangle</b></p> <ol style="list-style-type: none"> <li>1. Sine Rules; <math>\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}</math></li> <li>2. Cosine Rules; <math>a^2 = b^2 + c^2 - 2bc \cos A</math></li> <li>3. Area of Triangle = <math>\frac{1}{2}ab \sin C</math></li> </ol>	<p>6. Area of triangle ABC  <math display="block">A = \frac{1}{2}  \vec{AB} \times \vec{AC} </math></p> 