



KEMENTERIAN PENDIDIKAN TINGGI
JABATAN PENDIDIKAN POLITEKNIK DAN KOLEJ KOMUNITI



DUE10012 COMMUNICATIVE ENGLISH 1

READING SKILLS



**MAALANI SILVERAJOO
NOR HASLINDA YUSUFF
SHAMSUL BANU MOHAMED SIDDIK**



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Jalan Raja Musa Mahadi

31400, Ipoh, Perak

Hotline : 1300-88-1969

Fax : 05-5471162

Email : maalani@puo.edu.my

Website : www.puo.edu.my

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Preface

The first edition of this e-book is written for all polytechnic students pursuing their diplomas in various courses. This book is also useful for those who wish to improve their communicative skills.

The content of this book is designed in compliance with the English Syllabus of Polytechnic in Malaysia. This volume emphasizes on Reading Skills.

This e-book presents useful notes in an engaging manner to equip students with adequate information on the topic covered. Additionally, it provides ample real-world tasks as well as practices to enable students to apply the skills they have learned in real-world scenarios.

The writers of this e-book are dedicated polytechnic lecturers with an impressive teaching experience over 15 years in teaching Communicative English subjects.

Maalani a/p Silverajoo

Nor Haslinda binti Yusuff

Shamsul Banu binti Mohamed Siddik

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Yours sincerely

Maalani a/p Silverajoo

Nor Haslinda binti Yusuff

Shamsul Banu binti Mohamed Siddik

Writers PROFILE

Maalani a/p Silverajoo

has been teaching English language courses offered at the General Studies Department, Politeknik Ungku Omar, Perak since 2007.



Nor Haslinda binti Yusuff

has been teaching English language courses offered at the General Studies Department, Politeknik Ungku Omar, Perak since 2011.



Shamsul Banu binti Mohamed Siddik

is a lecturer teaching English language courses offered at the General Studies Department, Politeknik Ungku Omar, Perak since 2006.





• Skim and scan texts	7
• Comprehend a variety of texts based on current issues, including those with green elements or topics of interest	10
• Identify appropriate meaning of words as used in the context	12
• Identify significant points of current issues/topics of interest	13
• Discuss significant points of current issues/topics of interest	18
• Use mind maps to organize information from various texts	21
• Make logical predictions or suggestions for solutions based on current issues/topics of interest	22
• Listen and comprehend recorded audio/video/text on current issues/topics of interest	24
• Write in response to a stimulus	26
• Depict values from text/stimuli	30
• Identify causes, effects and values from text	31
• Use appropriate vocabulary to describe/depict values	35
• Demonstrate ability to use relevant idioms and proverbs related to values.	36

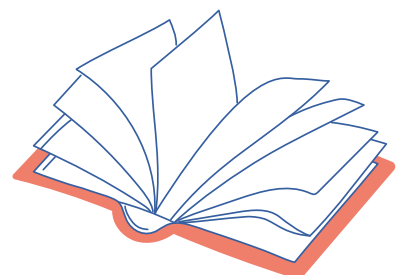


What is reading?

Reading is the process of looking at and understanding written or printed words and symbols in order to comprehend and gain information from them..

5 Effective tips to be an effective reader

- 1 **Start with easy and engaging material:** Begin with books, articles, or stories that are designed for beginners. Look for texts that are not too challenging but still interesting to you. Starting with materials that match your reading level will boost your confidence and motivation.
- 2 **Read regularly:** Consistency is key to improving your reading skills. Set aside a specific time each day for reading, even if it's just for a short period. Gradually increase the duration as you become more comfortable.
- 3 **Build your vocabulary:** Pay attention to unfamiliar words as you read. Make it a habit to look up their meanings in a dictionary or use digital tools like dictionary apps. Expanding your vocabulary will enhance your comprehension and make reading more enjoyable.
- 4 **Practice reading aloud:** Reading aloud can help improve your fluency and pronunciation. It also forces you to slow down and engage with the text on a deeper level. Start with simpler texts and gradually move on to more complex ones as you gain confidence.
- 5 **Take notes and ask questions:** Keep a notebook handy while you read. Write down key points, questions that arise, or interesting observations. This not only reinforces your understanding but also encourages active engagement with the material.



SKIM AND SCAN TEXTS



Two important techniques to improve reading includes :

Skimming

Skimming is reading the text very quickly for the main idea of the text. When you skim, you are looking for the meaning of the text, not for a complete understanding of the text. This means that you need to look at the topic sentences of each paragraph and the subject, verb, and object of the sentences.

Vs

Scanning

Scanning is when you look for specific details in the text, without skimming or reading for the meaning. You use this technique when you are looking for the answer to a question. You will look for the keyword in the question (or a synonym) so you can locate the answer.

How do we Skim?

- Read the title.
- Read the topic sentence of the first paragraph.
- Read the subtitles.
- Take note of any charts or pictures.
- Read the last paragraph.

How do we Scan?

- Know what information you are looking for.
- Try to guess what the information you are looking for will look like.
- Look for subtitles that might reveal the information you are looking for.

LET'S GET IN ACTION!**SKIMMING FOR ANSWERS**

The following three short texts are broadly about the subject of Facebook. Two of them, however, are concerned specifically with the topic at hand – The advantages of Facebook.

Skim the texts and identify as quickly as you can those two texts. Think about the words or phrases in these texts that help you to make your judgments.

TEXT 1

"It is a great, modern way of communicating with real world friends and the 'friends' that you think you must know because you have a bunch of mutual friends with that person. Other than that, it is a great way of sharing everything about your life on the web."

TEXT 2

"I think Facebook is too overrated and they are indeed making too many changes. I don't like the new chat function and I think Facebook was fine before they changed it. It's just not the same anymore and I know my privacy isn't really private anymore because everything now is becoming more public and it's been kind of frustrating lately."

TEXT 3

"Facebook has its advantages and disadvantages. I like Facebook because you can find people on it. For example, I found some of my dad's extended family on it so that got me in touch with them and I found some old friends that I have not seen in years on it. It helps you stay in touch with people and you get all the gossips too. I love Facebook :)"

Having skimmed the 3 texts, which 'two' texts do you think explains about the advantages of Facebook?

- A) Text 1 and 2
- B) Text 1 and 3
- C) Text 2 and 3



SCANNING FOR ANSWERS

Answer the following questions based on the poster given.

1. How many years of working experience must the job applicant have to apply for the job?
2. What is the post advertised?
3. Can a man apply for the job?
4. Where will the interview be held?
5. Can someone who is 30 years old apply for the job?
6. The salary offered can be more than RM3000 per month. **True or False?**
7. Once employed, the new staff will be expected to work from 10 am to 6 pm. **True or False?**
8. What languages must the applicants be proficient in?
9. What must the applicant bring to the interview?

YESH MACHINERY

URGENTLY NEEDED!

WE ARE HIRING

CUSTOMER SERVICE EXECUTIVES
(Perak/Penang/Melaka)

We will be conducting a **WALK-IN-INTERVIEW** for the above position. Come and talk to us if you meet the following requirements:

- Malaysian citizen aged between 23 to 28 years old.
- Female who is at least 163cm in height.
- Degree in any discipline with at least a 2nd class upper or equivalent.
- Proficient in spoken English, Bahasa Malaysia, and Mandarin.
- Personality: Outgoing and Friendly.
- Able to work 6 days from 10.00 am to 7.00 pm.
- Working experience is **NOT** required.
- Fresh graduates are encouraged to apply.

Date:	Time:
15/11/2023	2.00 pm to 5.00 pm
16/11/2023	2.00 pm to 5.00 pm
17/11/2023	2.45 pm to 5.00 pm

Venue:
YESH MACHINERY SDN BHD
(Meeting Room 1)
G-0-1, No 3, Jalan Selayang,
30100 Ipoh,
Perak Darul Ridzuan.

Please bring along:

- Detailed resume
- Recent passport-sized photograph
- Original and photocopy of education certificates (from SPM onwards)
- Photocopy of IC

COMPREHEND A VARIETY OF TEXTS BASED ON CURRENT ISSUES OR TOPICS OF INTEREST

VOCABULARY POINT



Scan the article and find a word or phrase in the article which means...

1. offending people
2. understood incorrectly
3. an upward or downward movement of the head
4. do not move
5. people who arrive late
6. disapprove of
7. make someone feel nervous or uncomfortable
8. sudden periods of uncontrolled childish anger



Cultural Know-How

Learning about a country's culture can help you secure good working relations on your travels.

1 Do you arrive 10 minutes early for an important business meeting in Rio or 10 minutes late in Amsterdam? In Moscow, is it a good idea to give ground at an early stage of the negotiations? And in Istanbul, should you offer to go Dutch with the host on the restaurant bill?

2 Mastering the local etiquette can be more valuable than learning the language because so much of the world does business in English, or in a form of English. "Beware that an English word or phrase doesn't always mean the same thing abroad," warns Michael Bennett, who sells security systems in South East Asia. "In Japan and Singapore, people feel that 'no' is an impolite word and will sometimes say 'yes' to avoid causing offence. What they really mean is, 'I understand what you're saying', not 'I agree'. I'm told that in Indonesia there are 12 words for 'yes' that mean precisely the opposite."

3 Even the movement of your head can be open to misinterpretation. Publisher Robin Touquet has had difficulties in Athens: "The Greeks traditionally use an upward nod of the head to say 'no', and a tilt of the head from side to side to mean 'yes'. I was ready for that, but didn't realise the younger generation have learnt to do it our way. Confusion all round. If in doubt, keep still."

4 The issue of punctuality is almost as complicated. An oil company executive,, Malcolm Thorburn deliberately turns up a few minutes late for meetings in Brazil "because Brazilians believe latecomers are more likely to be commercially successful than people who arrive early. They're impressed by people who are relaxed enough not to worry about the clock. The Italians take a similar attitude. They believe that arriving late shows who is the boss." However, don't risk that in the Netherlands. "The Dutch frown upon lateness," warns film finance agent James Hindle: "They believe that people who can't use their time wisely cannot be trusted."

5 Hindle has also experienced the ceremony of exchanging business cards in Japan. "The business card is seen as representing the individual, so the whole affair has to be treated with respect. You must accept your client's card with both hands, perhaps admiring it, and then place it carefully in your cardholder."

6 The social side of Japanese commerce can also unnerve the western visitor, who might have to go to a karaoke bar and sing. "Many Japanese businessmen like to conclude business by performing their favourite song in a karaoke bar," says management trainer Nicole Wehden. "You're expected to follow suit."

7 In Russia, the ritual of the business meeting is more theatrical skill. "I've seen temper tantrums, sudden walkouts, table-thumping and so on, but it's all part of the fun," says Michael Bennett. "And they admire you more if you stick to your guns. Seeking a compromise early is seen as a sign of weakness."

8 In almost every business community around the world, the host pays for the meal. Malcolm Thorburn was wine and dined in Istanbul, and all went well until he insisted on paying his share: "It caused real embarrassment," he recalls. "In Turkey, the idea of sharing a bill is quite alien. The best policy is to thank your host and return the compliment at the first opportunity."

9 Insurance underwriter, Toni Morrison caused supper-time embarrassment in Mexico five years ago. "I was working late with a client, and midway through the evening I felt so hungry I suggested we carry on working at a nearby restaurant. The client thought this was a sign I had a romantic interest in him. When I realised he'd got the wrong idea I started to laugh. The only way of getting out of it was to enable him to save face, so I accepted all the blame for the misunderstanding."

Adapted from The Independent, 18 June 2007



IDENTIFY APPROPRIATE MEANING OF WORDS AS USED IN THE CONTEXT

LET'S GET IN ACTION!



Read the passage. Then answer the questions that follow.

What does it take to be a master chef? Chef Wan thinks he knows the answer. For 17 years, Wan has cooked thousands of meals at his restaurant, “Wan’s Place.” Now, Wan is sharing his secrets with anyone who cares to hear them. He’s put all his cooking hints in a new book. The book is called ‘Filling the Plate’.

Wan got his start as a chef early in his life. By the time he was 17, he’d been trained as a saucier, a chef who specializes in making sauces and soups. He graduated from Colombia School of Culinary Arts when he was 22. Two years later, he opened “Wan’s Place.”

Wan says that the secret to good cooking is in preparing for a meal. “You have to prepare everything carefully,” he says. “You can’t do it **haphazardly**. You have to be **meticulous**. I mean, you really have to be careful.” Wan serves up such **victuals** as barbecued ribs, roast chicken, and steamed fish at his restaurant. He has created such dishes “Sweet and Sour Steamed Fish” and “Chicken in Pea Sauce”. But Wan’s favourite food is the burger. “It’s simple and it tastes great,” he says.

Adapted from: The Cambridge Pre-GED Program in Reading Skills, 1983

1. Which word means nearly the same thing as **haphazardly**?

- a) Carefully
- b) Carelessly
- c) Secretly

2. Which word means nearly the same thing as **meticulous**?

- a) Careful
- b) Careless
- c) Secret

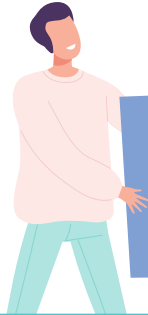
3. Which word means nearly the same thing as **victuals**?

- a) Meals
- b) Menu
- c) Restaurants



IDENTIFY SIGNIFICANT POINTS OF CURRENT ISSUES/TOPICS OF INTEREST

LET'S BRAINSTORM!



Current
Issue



What are
significant
points??

LET'S FOCUS!



Identifying significant points from the reading materials will be helpful for the readers to understand the entire text and obtain the central thought or idea of the text. Significant points of a text can be obtained by:

- a) identifying main points and
- b) finding details.

Main Points and Supporting Details

- The **main idea** is the central idea of the text or a paragraph.
- It is the key issue, or what the writer is trying to convey to the readers.
- The main idea in a **topic sentence** can be found:
 - i) at the beginning of the text;
 - ii) in the middle of the text; or
 - iii) at the end of the text.
- Usually, the main ideas are stated in the texts/passages but sometimes readers have to imply the unstated main ideas.
- The other sentences in the text are **supporting details** that explain and develop the central idea. The supporting details can be:
 - i) descriptions;
 - ii) definitions;
 - iii) facts;
 - iv) examples; and
 - v) reasons.

Main
Ideas

Supporting
Details

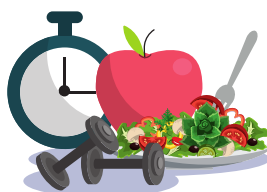
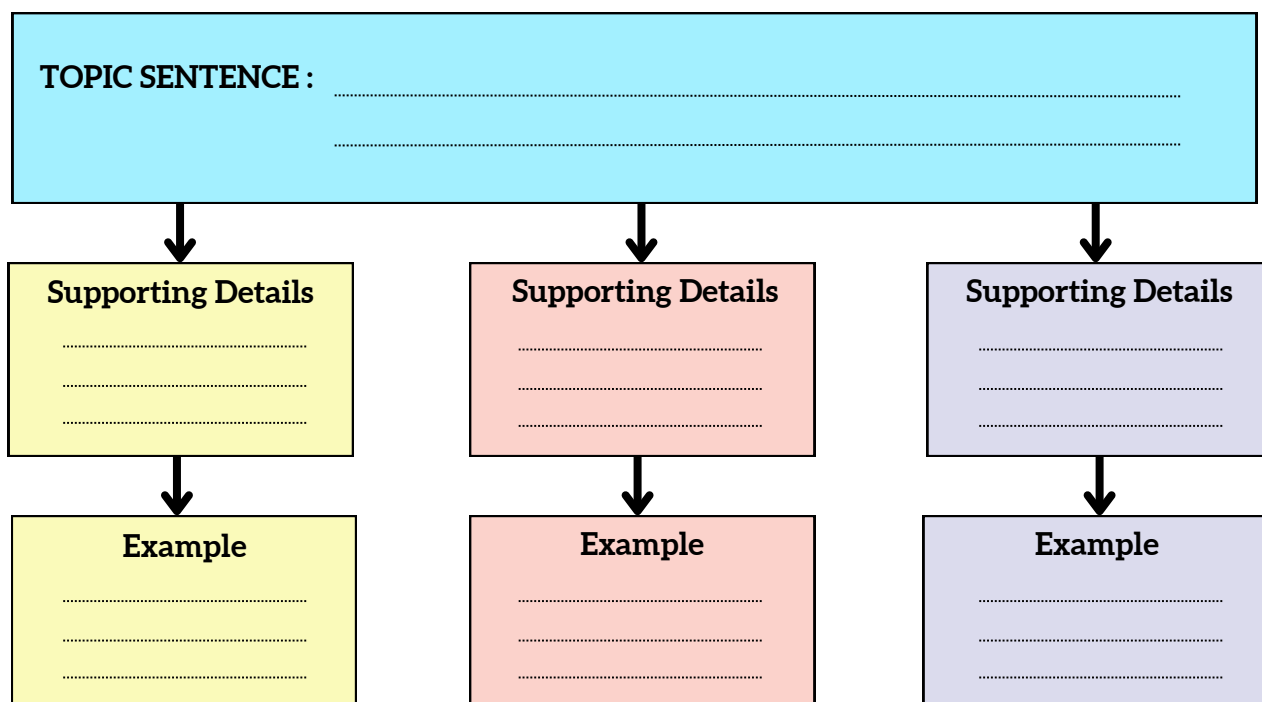
LET'S GET IN ACTION!



Identifying Topic Sentence and Supporting Details.

Read the passage. Then fill in the missing information in the concept map.

The most important thing you can do for your body is to eat a healthy diet. Unhealthy eating habits are the leading contributor to disease. Obesity, diabetes, cardiovascular disease, and many other “lifestyle” diseases can be avoided with good nutrition. A healthy diet is also about what you don’t eat. Processed foods, sodas, and fast foods are very high in calories and are full of fat and sugars that burden your body and keep it from functioning optimally. Finally, a diet that includes many fresh, plant-based foods is good for your mental and emotional health. Studies have shown that poor nutrition is a leading contributor to depression. Also, most of the body’s serotonin — “feel good” hormone — is produced in the gut and requires a healthy microbiome in order to be made available to keep us happy!



LET'S GET IN ACTION!**FOOD WASTE MANAGEMENT**

Food fulfils our basic needs for survival and also gives us pleasure. In Malaysia, we love food and are spoilt for choice. But we also waste food daily. Food waste is food that is uneaten and thrown away as trash which ends up in landfills to decompose. It can be unsold food past expiry dates and discarded by retailers or unfinished food. When we waste food, it is not just a waste of money, but also resources used to make the food.

In Malaysia, a study in 2015 showed that more than 15,000 tonnes of food are wasted daily out of which 20% is avoidable and unnecessary if people finish everything on their plates. There is even more food wastage during festive seasons. In just 10 days of Ramadan, Penang Island has seen an increase of 40 tonnes of food waste from perishables, such as cooked food, fruits and vegetables.

The Penang Island City Council has promised to take steps to address the issue. The council has introduced the Food Bank concept where unsold food will be given to those in need or as animal feed. Other local authorities, like Kuantan, Shah Alam and Kuching South have introduced similar programmes where unsold food and drinks from Ramadan Bazaars would be distributed to those in need. This kind of programme makes a lot of sense when we consider that there are more than 800 million people who go to bed hungry in parts of the world, yet an estimated one-third of food produced is lost or wasted every year.

As we become more aware of the seriousness of food waste affecting food security, many new organisations and innovative solutions are being formed to reduce food waste. One interesting example uses new technology. ResQ Club, founded in Finland made its debut in Malaysia in 2017. It is a food “rescue” service app available on the web and smartphones that enables consumers to order surplus meals from restaurants at discounted prices, creating a win-win situation. The club aims to offer a sustainable solution to food waste. Restaurants are urged to offer smaller portions at reduced prices and redistribute leftover food to the needy.

People should be more mindful of waste each time they buy food. With careful planning of meals, proper storage of excess food in freezers and creative use of leftovers, food waste can be reduced. For example, over-ripe fruits can be turned into smoothies and roast chicken or meat can be used in fried rice, as pizza topping or as sandwich filling.

While recycling helps to manage food waste, reducing consumption and minimising waste should be the goal so as to reduce landfill space, save resources and energy, reduce pollution and increase production efficiency. Decomposing food in landfills is not only smelly but also causes environmental problems. It gives off methane, which is a potent greenhouse gas that has a more serious impact on global warming than carbon dioxide. Think about the time when previous generations used to save and use every bit of food. Like many of our societal and environmental problems, addressing food waste requires both regulations and change in peoples' behaviour.

Adapted from : <https://www.thesundaily.my/opinion/reduce-food-waste-15-000-tonnes-daily-is-too-much-CE897613>

LET'S BRAINSTORM!

Can you find words/phrases in the passage that depict values?

Example:

- i) *I should plan my meal*
- ii) *I should be more mindful*

**LET'S GET IN ACTION!**

Answer the following questions based on the passage above.

1. What is food waste?
2. Who is wasting all this food?
3. How can food waste minimization be achieved?
4. Why is it important to minimize food waste?

**LET'S GET IN ACTION!**

Answer the following questions based on the passage below.

THE EFFECTS OF STRESS

There is a famous expression in English: "Stop the world, I want to get off!" This expression refers to a feeling of panic, or stress, that makes a person want to stop whatever they are doing, try to relax, and become calm again. 'Stress' means pressure or tension. It is one of the most common causes of health problems in modern life. Too much stress results in physical, emotional, and mental health problems.

There are numerous physical effects of stress. Stress can affect the heart. It can increase the pulse rate, make the heart miss beats, and can cause high blood pressure. Stress can affect the respiratory system. It can lead to asthma. It can cause a person to breathe too fast, resulting in a loss of important carbon dioxide. Stress can affect the stomach. It can cause stomach aches and problems digesting food. These are only a few examples of the wide range of illnesses and symptoms resulting from stress.

Emotions are also easily affected by stress. People suffering from stress often feel anxious. They may have panic attacks. They may feel tired all the time. When people are under stress, they often overreact to little problems. For example, a normally gentle parent under a lot of stress at work may yell at a child for dropping a glass of juice. Stress can make people angry, moody, or nervous.

Long-term stress can lead to a variety of serious mental illnesses. Depression, an extreme feeling of sadness and hopelessness, can be the result of continued and increasing stress. Alcoholism and other addictions often develop as a result of overuse of alcohol or drugs to try to relieve stress. Eating disorders, such as anorexia, are sometimes caused by stress and are often made worse by stress. If stress is allowed to continue, then one's mental health is put at risk.

It is obvious that stress is a serious problem. It attacks the body. It affects the emotions. Untreated, it may eventually result in mental illness. Stress has a great influence on the health and well-being of our bodies, our feelings, and our minds. So, reduce stress: stop the world and rest for a while.

Adapted from : <https://web2.uvcs.uvic.ca/courses/elc/studyzone/490/reading/stress3-reading.htm>

1. Identify the main point for paragraph 2

.....

2. Identify the supporting details for paragraph 2

.....

3. Identify the main point for paragraph 3.

.....

4. Identify the supporting details for paragraph 3.

.....

5. Identify the main point for paragraph 4.

.....

6. Identify the supporting details for paragraph 4.

.....



DISCUSS SIGNIFICANT POINTS OF CURRENT ISSUES/TOPICS OF INTEREST

LET'S FOCUS!



- Everything a reader reads is made up of details. A detail is a piece of information.
- It's a piece of information that helps you to understand a passage/text.
- Usually, a detail is an answer to one of these questions:



- The answers to these six questions are usually the most important/significant details of a passage.

Example:

WHAT:

Nabil and Iqbal were injured.

WHEN:

last night

WHERE:

Exit 15 on Highway 30

HOW:

Their car skidded off the road and crashed into a tree.

Two men were injured last night near Exit 15 on Highway 30 when their car skidded off the road and crashed into a tree.

Police identified the two men as Nabil and Iqbal, both from Batu Gajah, Perak. Both men are reported in satisfactory condition at Raja Permaisuri Bainun, General Hospital. Police say that the car, which was driven by Nabil, skidded when it hit an oil slick on the road.

WHO:

Nabil and Iqbal

WHY:

Their car skidded off the road when it hit an oil slick on the road



LET'S GET IN ACTION!

- Work in pairs.
- Find a newspaper article online using your mobile phone.
- Discuss and find significant details using 5 W's plus H.
- Present your work to your classmates.

**LET'S PRACTICE!**

Read the newspaper article and complete the table below using 5 W's plus H.

Sunday, June 25, 2023 (The Star Online)

KUANTAN: Two brothers and their sister were killed after the motorcycle they were on skidded and collided with a multi-purpose vehicle (MPV).

The siblings died on the spot at KM7 of Jalan Benta/Lamir in Pekan after the accident, which was believed to have occurred at 12.30 pm yesterday, said Pekan district police chief Supt Mohd Zaidi Mat Zin.

They are Nik Ikram Idwan Nik Mohd Khairul Hisyam, 15, his sister Nik Nur Faqihah, 11, and brother Nik Ikram Nuqman, 5, from Kampung Langgar, Pekan. "The incident is believed to have occurred when the motorcycle heading from Kampung Lamir skidded into the opposite lane and crashed into an MPV heading to Kuantan," he said in a statement, Bernama reported.

Mohd Zaidi said three of the seven people who were on board the MPV at the time sustained injuries, while the bodies of the victims were sent to Hospital Pekan for post-mortem.

<https://www.thestar.com.my/news/nation/2023/06/25/siblings-killed-in-m-cycle-crash-with-car>

What	
Where	
Who	
Why	
When	
How	

LET'S BRAINSTORM!



Student Bullies Should be Expelled. Discuss.

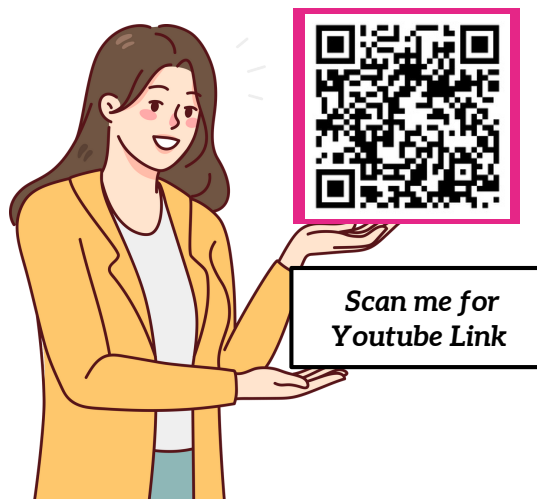
! WHY
WHAT?
? WHO!
WHEN
How?
Where?



1. What is meant by student bullies?
2. Where does bullying normally occur?
3. Why does bullying happen?
4. Why student bullies should be expelled from school? Give reasons.
5. What can you do if you think you are being bullied?
6. How can schools effectively support students who have engaged in bullying?
7. What strategies can schools implement to prevent bullying and create a safer environment for students?

Watch the video on 'Building A Bully: Episode 1'

<https://www.youtube.com/watch?v=rLwnneV8MtE>



USE MIND MAPS TO ORGANISE INFORMATION FROM VARIOUS TEXTS

LET'S FOCUS!



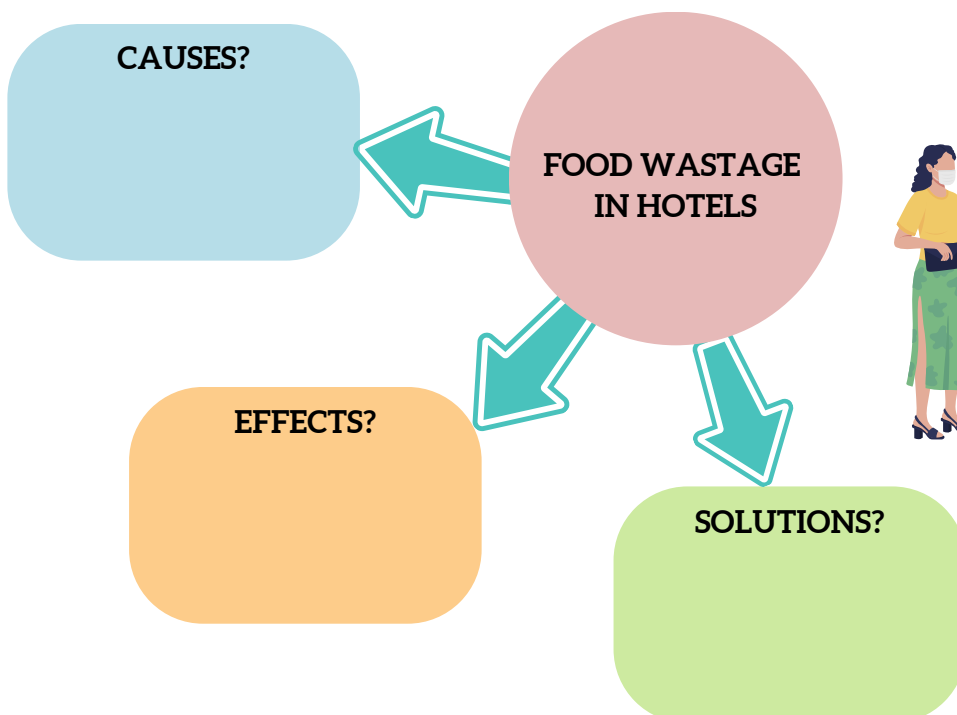
A mind map, or spidergram, is a strategy for making notes on a topic. It is a structured strategy, which shows the (hierarchical) relationship of ideas, as opposed to an unstructured strategy, such as brainstorming, in which students produce notes at random on paper.

Mind maps work well as their visual design enables students to see the relationship between ideas, and encourages them to group certain ideas together as they proceed. Mind maps work especially well when created in groups, since the discussion this engenders aids the production of ideas, and makes the task livelier and more enjoyable.

LET'S PRACTICE!



- i) Work with a partner to write out causes, effects, and solutions for food wastage in hotels.



ii) How to overcome this problem of food wastage?

.....

.....

.....

iii) Find words/phrases in the passage that depict values.

MAKE LOGICAL PREDICTIONS OR SUGGESTIONS FOR SOLUTIONS BASED ON CURRENT ISSUES/TOPIC OF INTEREST.

LET'S BRAINSTORM!



Provide a suitable title for each picture below.



LET'S FOCUS!



A **PREDICTION** is an opinion or reasonable guess based on the evidence or known facts provided in the text. The reader may predict or make an educated guess based on:

- facts;
- opinions;
- experiences;
- observations; and descriptions.

LET'S PRACTICE!



Write out **THREE (3)** possible predictions based on the situation below.

①

.....

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.....

.....

②

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.....

**What if Exams
were Abolished?**

EXAM

✓

✓

■

③

.....

.....

.....

.....

.....

.....

LISTEN AND COMPREHEND RECORDED AUDIO/ VIDEO/ TEXT ON CURRENT ISSUES/ TOPICS OF INTEREST

LET'S GET IN ACTION!



Watch the video on 'Plastic Planet':

<https://youtu.be/a7X-J1DhfjE?si=5qZzpALA9CxQ6ufw>

PLASTIC PLANET



Scan me for
Youtube Link

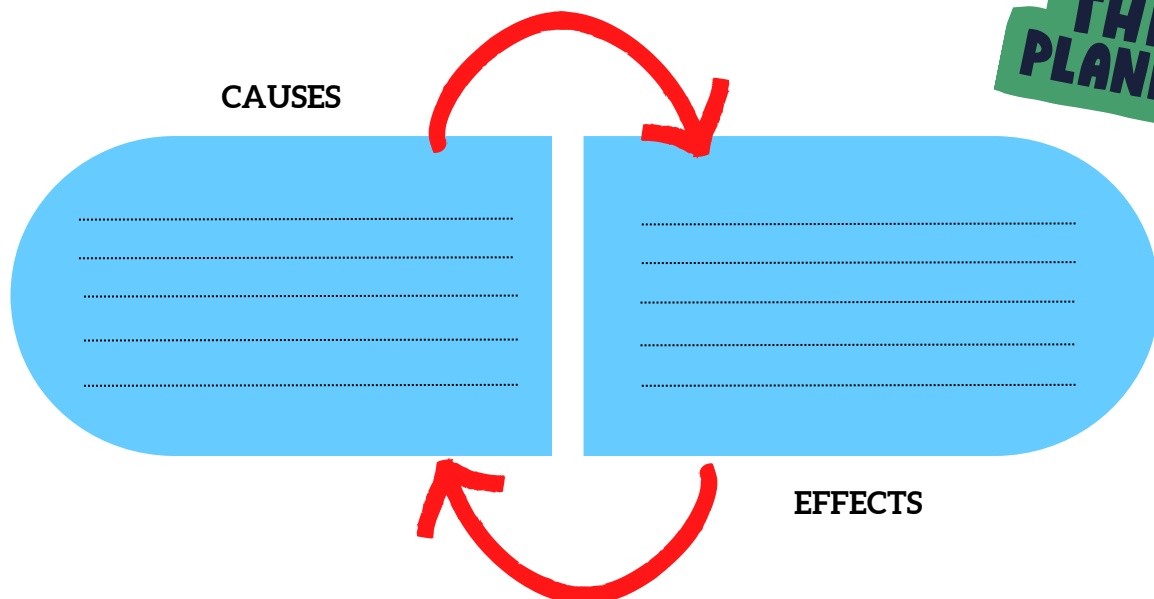
- What is this video about?
- Why is it important to save our planet?
- What is our role in saving our planet?



LET'S PRACTICE!



Work in groups. Brainstorm the “causes and effects of using plastic bags.”



LET'S GET IN ACTION!

Watch the video on 'The Plastic Bag Tsunami':

www.youtube.com/watch?v=Ky2lKJmp5yI



Scan me for
Youtube Link



- What is the purpose of this campaign?
- When is the 'no plastic bag' day?
- Why is it important for us to reduce the use of plastic bag?
- What can we use to substitute the plastic bag with?



Discuss any of the following questions:

1. The following sources of energy were mentioned in the demonstration: wind, geothermal energy, and solar power. Which environmental problem do you think Al Gore's book refers to? Is this a major issue in your country?
2. Do you think interactive e-books will eventually replace traditional paper-based books? Why/why not?
3. What would be the advantages or disadvantages of interactive e-books, in your opinion?

LET'S PRACTICE!

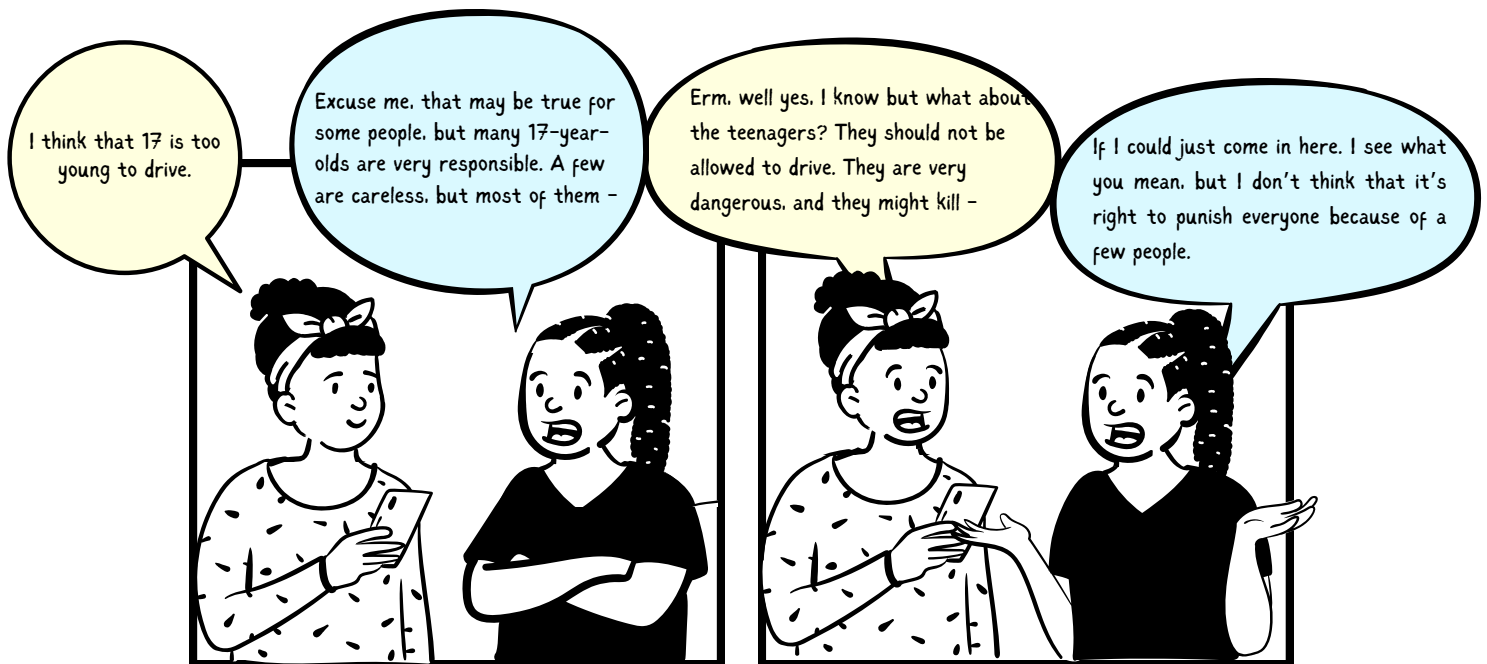
- In groups of four, find a video of any current issue or topic of interest on YouTube.
- Using 5W and 1H, discuss significant points of the selected topic.
- Put your thoughts on mind map and present your work in front of your classmates.

2.1.9 WRITE IN RESPONSE TO A STIMULUS

LET'S BRAINSTORM!



What do you think of this issue?



LET'S GET IN ACTION!



Write your response about the issue above in not more than 50 words.

LET'S FOCUS!



Ways to ask for opinions

- Do you think...?
- What do you think about...?
- What's your opinion of...?
- How do you feel about...?

Examples:

- Do you think televised violence affects children negatively?
- What do you think about cloning?
- How do you feel about school uniforms?

Expressions to give opinions

- I think...
- I feel...
- I don't think
- In my opinion,...
- If you ask me,...

Examples:

- **I think** televised violence affects children negatively.
- **I don't think** most children are influenced by televised violence.
- **I feel** human cloning is wrong.

LET'S PRACTICE!



Write a response in about 50 words to express your opinion regarding the issues below:

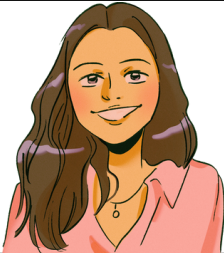
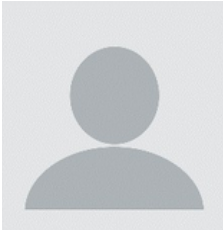
ACTIVITY: WHAT'S RIGHT FOR YOU IS WRONG FOR ME

SHOULD CELL PHONES BE ALLOWED IN SCHOOLS?



No. Cell phones should not be allowed in schools because if the students get bored, they might use them to play games or do other activities that distract their attention from learning.

SHOULD CELL PHONES BE ALLOWED IN SCHOOLS?

	<p><i>That depends. I think they should be allowed to use it for education related tasks. But I also think that teachers should limit the use of it, during lessons and only to use phone during work time. It's not like the teacher will allow the students use it during a test!</i></p>
	<p>Your response:</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

LET'S PRACTICE!



Work in groups. Discuss and create an infographic poster regarding the issues below.

1st Issue	<p>Should teenage students work?</p> <p>What should be the first priority of teens? Is it a good idea for them to take part- or full-time jobs while still in school? Some people feel working part-time teaches teens valuable life skills. Others worry that overworked teens will not perform well in school.</p>
2nd Issue	<p>Cyberbullying is a growing problem?</p> <p>There is a problem known as 'cyberbullying,' or online bullying. This is a new kind of bullying. Teenage cyberbullies post lies and hateful things about other young people on the Internet in order to embarrass them and make them feel bad. It is getting to be a serious problem, and it is spreading very fast. The victims do not want to go out or only go to school and avoid talking to everyone because they worry that people have already seen the lies on the Internet.</p>

3rd Issue	<p>Should smoking be prohibited in public places?</p> <p>There are no reasons left to permit smoking in public places, and it is time for people to quit smoking. Banning smoking is not just for sake of the people, but for this world and for everyone who has to live in this world after us.</p>
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LET'S PRACTICE!



Study the picture carefully and answer the questions.



Caning incidents in schools

1. I believe that problematic students should (be / not be) caned because
.....
2. I think it is (acceptable / not acceptable) for **girls** to be caned by male teachers because
.....
.....
3. Would your parents consider caning by teachers to be a serious issue? What are your views on this compared to your parents?
.....
.....
4. Studies have shown that problematic students can cause serious discipline problems. Explain **TWO** (2) possible problems that could arise from such behaviour.
.....
.....
.....

5. What would you consider as serious discipline problems in schools?

.....

.....

DEPICT VALUES FROM TEXT/ STIMULI

LET'S FOCUS!



What are values?

"the principles that help you to decide what is right and wrong, and how to act in various situations"

<https://dictionary.cambridge.org/dictionary/english/values>

Values of a person or group are the moral principles and beliefs that they think are important in life and live their lives by such values as guiding principles.

Some example of core values:

Integrity	Teamwork	Honesty
Dedication	Empathy	Innovation
Excellence	Ethical	Simplicity
Consistency	Passion	Responsibility

LET'S GET IN ACTION!



Watch the video on 'Ah Ma's Christmas':

<https://youtu.be/bcIgZqirAs0>



Scan me to watch Ah Ma's Christmas Video

REFLECT

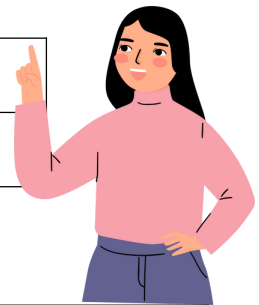


1. What are some **values** that you learn from this video?
2. Why is it important to respect your parents?

IDENTIFY CAUSES, EFFECTS, AND VALUES FROM TEXT

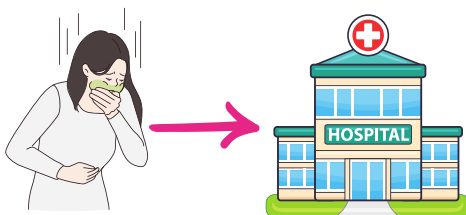
Causes and Effects are important elements of a text that help the reader to comprehend the text further

Cause	<ul style="list-style-type: none"> • is the reason why something happened
Effect	<ul style="list-style-type: none"> • is the result – what happened after that



Here are some signal words that may indicate cause and effect

Cause	Effect
as a result	hence
because	so
since	therefore
Example: <u>Amy was unwell</u> , so she went to the hospital.	Example: Zaid was very hungry <u>because he did not eat his breakfast</u> .



LET'S GET IN ACTION!

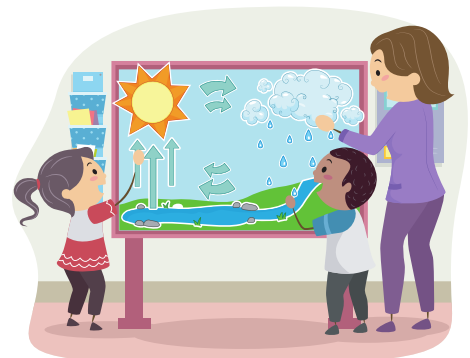


The Water Cycle

You can't see it, but the water cycle is always in motion on the earth. This series of events goes round and round, again and again, providing clean, fresh water for the land and seas. As water goes through this cycle, it is sometimes solid ice, sometimes liquid water, and sometimes a gas called water vapor. The energy that drives the water cycle is heat. When heat is added to ice, the ice melts into water. When heat is added to water, the water evaporates, turning from liquid into gas. When heat is taken away from water vapor, the vapor condenses, turning from gas into liquid. When heat is taken away from water, the water freezes, turning from liquid to solid. The heat from the sun warms the water in oceans and rivers. The water changes into water vapor that rises into the air. High above the earth, the water vapor cools and becomes tiny particles of water that create clouds. As the clouds gather more and more particles of water, the water falls as rain or snow, which are two forms of precipitation. This precipitation is absorbed into the ground or is added to the water in oceans, lakes, and rivers. The cycle is always, constantly, in process, everywhere in the world.

Based on the above article, identify the effect of each cause stated below.

1. Water in the oceans and rivers is heated by the sun.
 - A. condensation
 - B. evaporation
 - C. precipitation
2. Water vapor begins to cool as it rises into the air.
 - A. condensation
 - B. evaporation
 - C. precipitation



3. Particles of water in a cloud gather to form drops heavy enough to fall to earth.
 - A. condensation
 - B. evaporation
 - C. precipitation
4. The water cycle is always in motion on the earth.
 - A. Water is absorbed into the earth.
 - B. Clean, fresh water is provided for the land and seas of the earth.
 - C. Heat is the energy that drives the water cycle.
5. Here is a cause: *Heat is added to water.*
What is the effect?
6. Here is a cause: *Heat is taken away from the ice.*
What is the effect?

LET'S PRACTICE!

a) Underline the cause and circle its effect in each of the following sentences.

1. After the dog bit Amy, we had to take her to the hospital.
2. Her computer stopped working due to a virus.
3. The police arrested him because he committed a crime.
4. She set fire to the curtain first before the whole house burnt down.
5. If she gets accepted to university, she will become a doctor.
6. Unless she finds a replacement, she will be fired.
7. Owing to the lack of customers, the restaurant closed down this week.
8. Since she is scared of clowns, she never goes to the circus.
9. He passed his first year at university; as a result, his parents bought him a car.
10. She is lazy, therefore she has failed all of her subjects.



(b) Complete the sentence by filling in a cause or an effect as required. Circle what was needed to complete each sentence: cause or effect.

1. Marie did not go to school because _____.
(cause/effect)
2. Due to _____, Jaffar was late for work again. (cause/effect)
3. Since Ziana bought all the chocolate in the shop, Sarah _____.
(cause/effect)
4. If _____, there won't be enough space in the car. (cause/effect)
5. Khasifah works late every Friday so that _____.
(cause/effect)

(c) Write the cause and effect for each sentence.

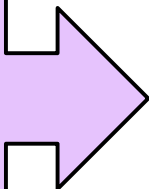
1. The weatherman said it was going to rain, so Dad told me to get my rain boots and umbrella.
Cause: _____
Effect: _____
2. I didn't hear Dad tell me to get my boots and umbrella, so I went to bed without doing it.
Cause: _____
Effect: _____
3. I forgot to set my alarm clock, so I woke up late
Cause: _____
Effect: _____
4. Since I woke up late, I didn't get to eat breakfast.
Cause: _____
Effect: _____
5. I was rushing to get ready and ran out the door without my rain boots or umbrella.
Cause: _____
Effect: _____

USE APPROPRIATE VOCABULARY TO DESCRIBE/ DEPICT VALUES



DEPICT VALUES FROM TEXT/ STIMULI

Some modal verbs to show values



HAVE TO	Unwillingness, forced circumstances
WOULD	(with "to like"), polite request, a habit of the past
SHOULD	Necessity. Advice, blame, recommendation, reproach, regret
USED TO	Repeated action in the past
OUGHT TO	Moral duty, insistent advice, strict recommendation
NEED	(un)necessity
BE TO	Obligation arising out of arrangement or agreement

HAVE TO	Here in Asia, you have to take off your shoes before you enter someone's house.
WOULD	If I had the opportunity, I would become a volunteer.
SHOULD	You should study by taking notes. It helps you to focus.
USED TO	He used to drive recklessly until he was badly injured in an accident.
OUGHT TO	You ought to drive more carefully. You're like a speed demon behind wheels!
NEED	You need to exercise. It keeps you young and healthy!
BE TO	I am to accompany the students on their field trip.

Can you think of other sentences using modal verbs to show VALUES from the above text?

HAVE TO	WOULD	SHOULD	USED TO	OUGHT TO	NEED	BE TO
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Example:

- I **have to** wash my hands and change my clothes after I arrive home after work.
- I **used to** ignore basic hygiene practices such as covering my nose and mouth when sneezing or coughing.
- We **should** give full cooperation and support to the healthcare personnel during this pandemic.
- We **ought to** get vaccinated to create herd immunity and a safer environment for everyone.

DEMONSTRATE ABILITY TO USE RELEVANT IDIOMS AND PROVERBS RELATED TO VALUE

LET'S BRAINSTORM!

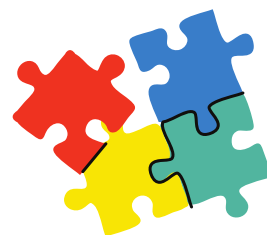


Answer and discuss these questions in pairs or as a class.

1. What are weddings like in your culture? Do you send invitation cards?
2. How long should a couple know each other before they get married?
3. Where are some good places to get married?
4. What qualities do good couples have?



LET'S PRACTICE!



Match these idioms to their correct definitions.

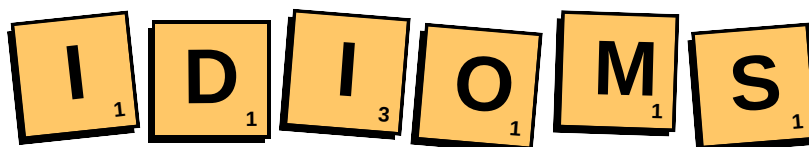
1. tell me about it
2. a month of Sundays
3. to spill the beans
4. to tie the knot
5. the big day
6. to count on
7. wouldn't miss it for the world
8. a sweetheart
9. to double-date
10. on cloud nine

a. I agree!
b. a very long time
c. to want to be somewhere more than anything else
d. to have two couples go out together
e. to get married
f. extremely happy
g. a very lovely person
h. to depend on
i. to tell someone something
j. the day of a wedding

Idioms and Common Expressions

Could you find out what they mean?

<i>adding insult to injury</i>	<i>beat around the bush</i>	<i>on her shoulders</i>
<i>sit tight</i>	<i>give someone the cold shoulder</i>	<i>at the top of my lungs</i>
<i>twist someone's arm</i>	<i>crocodile tears</i>	<i>save my breath</i>
<i>twenty four seven</i>	<i>in the nick of time</i>	<i>at the eleventh hour</i>
<i>hit the books</i>	<i>missed the boat</i>	<i>under the wea</i>



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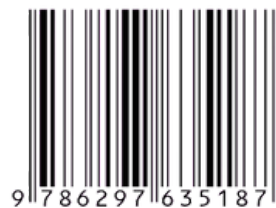
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POLITEKNIK UNGKU OMAR
Jalan Raja Musa Mahadi
31400 Ipoh
Perak
www.puo.edu.my