

SULIT



**KEMENTERIAN PENDIDIKAN TINGGI
JABATAN PENDIDIKAN POLITEKNIK DAN KOLEJ KOMUNITI**

**BAHAGIAN PEPERIKSAAN DAN PENILAIAN
JABATAN PENDIDIKAN POLITEKNIK DAN KOLEJ KOMUNITI
KEMENTERIAN PENDIDIKAN TINGGI**

JABATAN PERDAGANGAN

PEPERIKSAAN AKHIR

SESI I : 2025/2026

DPP40063 : INTERNATIONAL TRADE

TARIKH : 22 NOVEMBER 2025

MASA : 8.30 PAGI – 10.30 PAGI (2 JAM)

Kertas soalan ini mengandungi **TIGA (3)** halaman bercetak.

Struktur (4 soalan)

Dokumen sokongan yang disertakan : Tiada

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIARAHKAN

(CLO yang tertera hanya sebagai rujukan)

SULIT

STRUCTURE: 100 MARKS**INSTRUCTION:**

This section consists of **FOUR (4)** structure questions. Answer **ALL** questions.

QUESTION 1

- CLO1 (a) Define the following international trade concept.
- i. Exchange
 - ii. Import
 - iii. Export
 - iv. Domestic
- [10 marks]
- CLO1 (b) Compare **FIVE (5)** characteristics of international trade that differ from domestic business.
- [15 marks]

QUESTION 2

- CLO1 (a) Discuss the Mercantilism Classical Trade Theory.
- [10 marks]
- CLO1 (b) Write about the international trade theories below:
- i. Leontief Paradox Theory
 - ii. Absolute Advantage Theory
 - iii. Product Life Cycle Theory
- [15 marks]

QUESTION 3

CLO2 (a) Write about **FOUR (4)** functions of World Intellectual Property Organization (WIPO). [10 marks]

CLO2 (b) Malaysia External Trade Development Corporation (MATRADE) and Malaysian Investment Development Authority (MIDA) helps Malaysian businesses expand into international markets.

i. Classify **TWO (2)** roles of MIDA in supporting Malaysia's international trade and investment. [5 marks]

ii. Analyze **FOUR (4)** functions of MATRADE with their contribution to Malaysia's economic growth. [10 marks]

QUESTION 4

CLO1 a) Examine **TWO (2)** reasons why the government intervenes in international trade activities. [10 marks]

CLO1 b) Explore **THREE (3)** possible obstacles to Malaysia's regional economic integration under the Digital Free Trade Zone. [15 marks]

SOALAN TAMAT