

SULIT



**KEMENTERIAN PENDIDIKAN TINGGI
JABATAN PENDIDIKAN POLITEKNIK DAN KOLEJ KOMUNITI**

**BAHAGIAN PEPERIKSAAN DAN PENILAIAN
JABATAN PENDIDIKAN POLITEKNIK DAN KOLEJ KOMUNITI
KEMENTERIAN PENDIDIKAN TINGGI**

JABATAN MATEMATIK, SAINS & KOMPUTER

**PEPERIKSAAN AKHIR
SESI II : 2024/2025**

DBM10163 : ENGINEERING MATHEMATICS 1

**TARIKH : 16 MEI 2025
MASA : 8.30 PAGI - 10.30 PAGI (2 JAM)**

Kertas ini mengandungi **LAPAN (8)** halaman bercetak.

Struktur (4 soalan)

Dokumen sokongan yang disertakan : Kertas Graf dan Formula

JANGAN BUKA KERTAS SOALANINI SEHINGGA DIARAHKAN

(CLO yang tertera hanya sebagai rujukan)

SULIT

INSTRUCTION:

This section consists of **FOUR (4)** structured questions. Answer ALL questions.

ARAHAN :

*Bahagian ini mengandungi **EMPAT (4)** soalan berstruktur. Jawab semua soalan.*

QUESTION 1**SOALAN 1**

- CLO1 (a) i. Simplify the expression:

Permudahkan ungkapan berikut:

$$\frac{4x^2 + 16x}{2x^2 + 5x - 12} \div \frac{4x}{2x - 3}$$

[4 marks]

[4 markah]

- CLO2 ii. Solve, $3x^2 - 9 = -6x$ by using completing the square method.

Selesaikan, $3x^2 - 9 = -6x$ dengan menggunakan kaedah penyempurnaan kuasa dua.

[6 marks]

[6 markah]

- CLO2 (b) Solve the partial fraction.

Selesaikan pecahan separa berikut.

$$\frac{3 - 5x + 3x^2}{(1 - 2x)(1 + x^2)}$$

[7 marks]

[7 markah]

CLO1

(c) Referring to Diagram 1 (c), ABC is a straight line, calculate:

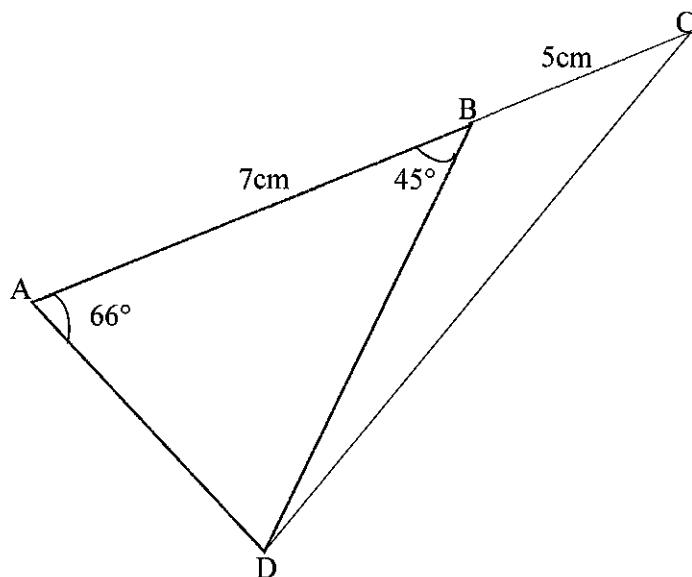
Merujuk Rajah 1 (c), ABC adalah garis lurus, hitung:

Diagram 1 (c) / Rajah 1 (c)

i. Length of AD

[3 marks]

[3 markah]

ii. Length of CD

[5 marks]

[5 markah]

QUESTION 2**SOALAN 2**

- CLO1 (a) Given that $P = 6i + 2$, $Q = -5 + 8i$ and $R = 3 + 4i$. Express the following;

Diberi $P = 6i + 2$, $Q = -5 + 8i$ dan $R = 3 + 4i$. Ungkapkan yang berikut:

i. $2P + Q$

[3 marks]

[3 markah]

ii. $\frac{P}{R}$

[4 marks]

[4 markah]

- CLO2 (b) Draw the Argand Diagram for complex number, $3 - 3i$ using graph paper.

Then, show the modulus and argument from the diagram.

Lukis rajah Argand bagi nombor kompleks, $3 - 3i$ menggunakan kertas graf. Kemudian, tunjukkan modulus dan argumen daripada rajah.

[6 marks]

[6 markah]

- CLO2 (c) i. Solve the following expression in an exponential form.

Selesaikan ungkapan berikut dalam bentuk eksponen.

$$\frac{10(\cos 200^\circ + i \sin 200^\circ) \times 6(\cos 10^\circ + i \sin 10^\circ)}{20(\cos 70^\circ + i \sin 70^\circ)}$$

[6 marks]

[6 markah]

ii. Given that $Z_1 = 10(\cos 12^\circ + i \sin 12^\circ)$ and $Z_2 = 20 < 125^\circ$.

Solve $\frac{Z_2}{Z_1}$ in trigonometric form.

Diberi $Z_1 = 10(\cos 12^\circ + i \sin 12^\circ)$ dan $Z_2 = 20 < 125^\circ$.

Selesaikan $\frac{Z_2}{Z_1}$ dalam bentuk trigonometrik.

[6 marks]

[6 markah]

QUESTION 3**SOALAN 3**

CLO1 (a) Given $P = \begin{pmatrix} 1 & -2 & -1 \\ 2 & -4 & -6 \\ 0 & 7 & 3 \end{pmatrix}$, $Q = \begin{pmatrix} 2 & 0 & 6 \\ 4 & 7 & 8 \\ 2 & 5 & 1 \end{pmatrix}$ and $R = \begin{pmatrix} 1 & 2 & 1 \\ 2 & 4 & 6 \\ 0 & 2 & 0 \end{pmatrix}$.

Diberi $P = \begin{pmatrix} 1 & -2 & -1 \\ 2 & -4 & -6 \\ 0 & 7 & 3 \end{pmatrix}$, $Q = \begin{pmatrix} 2 & 0 & 6 \\ 4 & 7 & 8 \\ 2 & 5 & 1 \end{pmatrix}$ dan $R = \begin{pmatrix} 1 & 2 & 1 \\ 2 & 4 & 6 \\ 0 & 2 & 0 \end{pmatrix}$.

Indicate:

Tunjukkan:

i. The element at $P_{22}, P_{33}, Q_{11}, R_{31}$

Unsur pada $P_{22}, P_{33}, Q_{11}, R_{31}$

[4 marks]

[4 markah]

ii. $Q + R - P$

[5 marks]

[5 markah]

CLO2 (b) Given that $A = \begin{pmatrix} 1 & 2 \\ 3 & 1 \end{pmatrix}$, $B = \begin{pmatrix} 2 & 1 \\ 3 & 2 \end{pmatrix}$ and $|AB| = -5$, compute $(AB)^{-1}$

Diberi $A = \begin{pmatrix} 1 & 2 \\ 3 & 1 \end{pmatrix}$, $B = \begin{pmatrix} 2 & 1 \\ 3 & 2 \end{pmatrix}$ dan $|AB| = -5$, kirakan $(AB)^{-1}$

[5 marks]

[5 markah]

- CLO2 (c) Solve the following equations using the Cramer's Rule.

Selesaikan persamaan berikut dengan menggunakan Petua Cramer.

$$x + 3y + 2z = 3$$

$$2x - y - 3z = -8$$

$$5x + 2y + z = 9$$

[11 marks]

[11 markah]

QUESTION 4**SOALAN 4**

- CLO1 (a) Given point $A(1, 2, 3)$ and $B(4, -1, 5)$.

Diberi titik $A(1, 2, 3)$ dan $B(4, -1, 5)$.

- i. Indicate the magnitude of \overrightarrow{AB} .

Tunjukkan magnitud bagi \overrightarrow{AB} .

[5 Marks]

[5 Markah]

- ii. Represent vector $\vec{A} + \vec{B}$ using Parallelogram method.

Tunjukkan vector $\vec{A} + \vec{B}$ graf menggunakan kaedah Segiempat Selari.

[5 Marks]

[5 Markah]

- CLO2 (b) Given that $\vec{A} = i + 2j + 3k$, $\vec{B} = 4i - j + 2k$ and $\vec{C} = 2i + 3j - k$.

Calculate:

Diberi $\vec{A} = i + 2j + 3k$, $\vec{B} = 4i - j + 2k$ dan $\vec{C} = 2i + 3j - k$. Kira:

- i. Angle between vector \vec{A} and \vec{B} .

Sudut antara vektor \vec{A} dan \vec{B}

[6 Marks]

[6 Markah]

- ii. Area of triangle ABC .

Luas segitiga ABC .

[9 Marks]

[9 Markah]

SOALAN TAMAT

FORMULA SHEET FOR ENGINEERING MATHEMATICS 1 (DBM10163)

QUADRATIC EQUATION

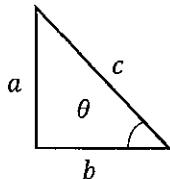
1. Quadratic formula, $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

2. Completing the square,

$$\left(x + \frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c = 0$$

TRIGONOMETRY

Pythagoras' Theorem



$$c^2 = a^2 + b^2$$

Trigonometric Identities

1. $\tan\theta = \frac{\sin\theta}{\cos\theta}$

2. $\cos^2\theta + \sin^2\theta = 1$

3. $1 + \tan^2\theta = \sec^2\theta$

4. $1 + \cot^2\theta = \operatorname{cosec}^2\theta$

Compound Angle

1. $\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$

2. $\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$

3. $\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$

Double Angle

1. $\sin 2A = 2 \sin A \cos A$

2. $\cos 2A = \cos^2 A - \sin^2 A$

3. $\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$

Formula of Triangle

1. Sine Rules; $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

2. Cosine Rules; $a^2 = b^2 + c^2 - 2bc \cos A$

3. Area of Triangle = $\frac{1}{2} ab \sin C$

COMPLEX NUMBER

1. Modulus of $z = \sqrt{a^2 + b^2}$

2. Argument of $z = \tan^{-1}\left(\frac{b}{a}\right)$

3. Cartesian Form, $z = a + bi$

4. Polar Form, $z = r\angle\theta$

5. Exponential Form, $z = re^{\theta i}$

6. Trigonometric Form, $z = r(\cos\theta + i \sin\theta)$

7. Multiplication of complex number

$$z_1 \times z_2 = |z_1| \cdot |z_2| \angle(\theta_1 + \theta_2)$$

8. Division of complex number

$$\frac{z_1}{z_2} = \frac{|z_1|}{|z_2|} \angle(\theta_1 - \theta_2)$$

MATRIX

1. Cofactor, $C = (-1)^{i+j} M_{ij}$

2. Adjoint, $\operatorname{Adj}(A) = C^T$

3. Inverse of Matrix, $A^{-1} = \frac{1}{|A|} \operatorname{Adj}(A)$

4. Cramer's Rule,

$$x = \frac{|A_1|}{|A|}, \quad y = \frac{|A_2|}{|A|}, \quad z = \frac{|A_3|}{|A|}$$

VECTOR AND SCALAR

1. Unit Vector, $\hat{u} = \frac{\bar{u}}{|\bar{u}|}$

2. $\cos\theta = \frac{\bar{A} \cdot \bar{B}}{|\bar{A}||\bar{B}|}$

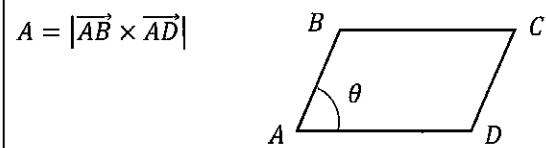
3. Scalar (dot) Product,

$$\bar{A} \cdot \bar{B} = a_1a_2 + b_1b_2 + c_1c_2$$

4. Vector (cross) Product,

$$\bar{A} \times \bar{B} = \begin{vmatrix} i & j & k \\ a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \end{vmatrix}$$

5. Area of parallelogram ABCD



6. Area of triangle ABC

$$A = \frac{1}{2} |\overrightarrow{AB} \times \overrightarrow{AC}|$$

